

# Clint ISD Early College Academy 2019-2020 Student-Parent Handbook

## **Welcome Message**

The administration and faculty would like to congratulate you on either your return or admission to the Clint ISD Early College Academy. It is the staff's privilege to have the honor and responsibility to teach and support students towards lofty aspirations. Attending our school is a privilege to be treasured, and therefore, your enrollment depends on your commitment to academics, maturity, and meeting the expectations outlined in this handbook. You have an exceptional opportunity to advance academically by earning a high school diploma and a college associate degree. However, as with any great opportunity, significant risks are associated with this undertaking. The entire school staff takes our responsibility and work very seriously. Through the collaborative efforts of you the students, your teachers, parents, and EPCC we look forward to seeing you become responsible and successful college students motivated and prepared to attain your bachelor's degree and professional career goals.

## **Purpose**

This handbook serves to guide students and parents on the rules and procedures at the Clint ISD Early College Academy (Clint ECA). Please read it carefully as it helps to understand the expectations so that students are successful in both pursuits, the high school diploma and the El Paso Community College (EPCC) Associate of Arts degree. In addition to understanding the Clint ECA handbook, please read and follow the Clint ISD 2019-2020 Student Handbook, the Clint ISD 2019-2020 Student Code of Conduct, and the EPCC Student Code of Conduct. The Clint ISD Student Handbook and Student Code of Conduct are found online at [www.clintweb.net](http://www.clintweb.net). The rules and regulations listed within it, such as dress code, cell phone policy, and behavioral expectations, will be observed and enforced at the Clint ECA. (NOTE: Torn, frayed, or distressed pants are prohibited.) The rules and regulations listed within the EPCC Student Code of Conduct apply to the college campus, and the academic policies of EPCC apply to all the Dual Credit courses offered at EPCC and Clint ECA campuses. Students are dual-enrolled students – students of Clint ECA and EPCC. The rules, policies, and consequences at the EPCC campus may vary from the Clint ECA rules, and therefore, it is your responsibility to know them and abide by both sets of expectations. You may obtain a copy of the EPCC Student Code of Conduct at the EPCC admissions office, or you may view it online at [www.epcc.edu](http://www.epcc.edu) and then click on the "students" link.

## **Mission Statement**

Clint ISD Early College Academy will empower its students to graduate from high school while simultaneously providing the opportunity to attain an Associate of Arts Degree in the pursuit of a bachelor degree. We will accomplish this by delivering a rigorous curriculum and providing appropriate interventions while developing the social, emotional, and intellectual maturity of our students.

## **Vision**

The Clint ISD Early College Academy will be a learning community in which:

- All students understand the standard of college quality work and can produce it
- All students are self-motivated and independent learners who direct their educational processes while developing as critical thinkers
- All students will successfully transition to a 4-year college motivated and prepared to enter into a profession and pursue a post-graduate education
- All students will be challenged to grow into productive citizens and positively participate in their communities
- Educators research, understand and appropriately model the best instructional methods
- All stakeholders will work in collaboration to execute our mission and vision

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## **Parental Involvement**

The process of preparing students for the university is complicated and will affect the entire family. The Clint ECA has the expertise or access to information that must be shared with parents so that parents can be supportive of their child's successful college experience. The administration and counselor will provide a series of parent sessions on a range of topics including financial aid and scholarships, college admissions process, student life on the campus, and campus safety to mention a few. Some of these topics will pertain to specific grade levels, but all parents are encouraged to start preparing early. As the student is in an accelerated mode, the parent is also in that accelerated mode.

## **Transfer Status Affecting All Students**

All Clint ECA students are considered transfer students either as inter-district or intra-district transfers. The conditions for the transfer from the home attendance area school to Clint ECA are clearly stated in the transfer form signed by the parents and students attending Clint ECA. Please understand the expectations of the transfer as failure to comply with those expectations may result in the revocation of the transfer and enrollment at Clint ECA.

## **Student Behavior**

The students attending the Clint ISD Early College Academy have an extraordinary opportunity. This opportunity comes with great responsibility, and therefore, students **MUST DEVELOP MATURITY AND DEMONSTRATE THAT MATURITY AT AN EARLY STAGE**. Because our students are involved in a college education much earlier than most high school students, the administration and teachers will provide reasonable latitude to students than would be experienced at a traditional high school. That latitude has **been earned** with your admission, and your daily conduct and attitude observed throughout the school year. The negative consequences to students for making poor decisions will jeopardize the student's continued enrollment at the Clint ECA and the enrollment of college classes with EPCC.

The other reason for developing maturity and decision-making skills is that these are essential elements to success and responsibility at the university level. Good grades and credits are documented requirements, but maturity and decision-making skills are the foundation to delayed gratification, predicting consequences, self-discipline, and responsibility for one's actions that go hand in hand with a thriving university and professional experience. Our student behavior expectations are based on instilling the above to provide our students with the best opportunity to be successful college graduates and productive citizens.

The details on student behavior are found in the Clint ISD Student Code of Conduct, <https://www.clintweb.net/site/Default.aspx?PageID=3678>, and it is the responsibility of students and parents to know the code and follow it. Therefore, the expectations can be summed up in a few statements:

- Students are part of a community with the opportunity to learn and mature; therefore, students should never take this opportunity for granted because you earned it, and it is yours to treasure and not squander.
- Treat everyone with respect and dignity. You will quickly join the ranks of professionals and leaders. Leaders must lead with honor.
- Take responsibility for your actions. Your integrity and character are not objects that you can replace when they are stained. Your honesty and character are reflections of how you act and how others perceive you. They will enter the room before you enter the place for your first interview.
- Successful people have expectations of themselves that are higher than what others have of them. Set your expectations higher than what parents, teachers, classmates, and the world have of you.
- Gandhi declared that knowledge without character is one of the seven deadly sins. Knowledge is power and power without strong, principled character can be reckless, dangerous, and malicious.

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**Daily Class Schedule and Attendance Policies**

Note: The Clint ECA does not use bells to transfer to the next class. This quiet process is typical of colleges and requires that the student monitor his/her time to arrive to class promptly.

DAY	TIME	Period	DAY	TIME	
	<b>7:55 Call-in</b>	<b>Announcements/Breakfast</b>		<b>7:55 Call-in</b>	<b>Announcements/Breakfast</b>
MWF	8:00 to 8:30	Attendance and Advisory			
MWF	8:35 to 10:05	1 <sup>st</sup>	T/R	8:00 to 9:45	1 <sup>st</sup>
MWF	10:10 to 11:40	2 <sup>nd</sup>	T/R	9:50 to 11:35	2 <sup>nd</sup>
MWF	11:40 to 12:25	Lunch	T/R	11:35 to 12:05	Lunch
MWF	12:30 to 2:00	3 <sup>rd</sup>	T/R	12:10 to 1:55	3 <sup>rd</sup>
MWF	2:05 to 3:40	4 <sup>th</sup>	T/R	2:00 to 3:45	4 <sup>th</sup>
<b>M-Thurs</b>	<b>3:50 to 5</b>	<b>Office Hours &amp; Tutoring</b>	<b>M-Thurs</b>	<b>3:50 to 5</b>	<b>Office Hours &amp; Tutoring</b>

**Attendance at Clint ECA**

Clint ECA is a closed campus. Students may not leave the school from the time they are delivered to all campuses (Clint ECA, EPCC, and UTEP). This rule applies year-round. Students must be present 90% of the days for all courses (the count is by periods) to receive high school credit. This policy is state law. If you are absent more than 90% of the periods, you cannot receive credit regardless if parents/guardians excuse absences or if you have a passing grade. Classes at Clint Early College meet fewer days per week compared to other campuses. Therefore, students can only be absent five (5) days for MWF classes and three (3) days for Tuesday/Thursday classes before they lose credit for the semester. You must read the Clint ISD Student Handbook for further details on the student attendance policy.

**Attendance at EPCC and UTEP**

You must attend your college classes. One absence, depending on the circumstances and professor, may jeopardize your grade. You must know the attendance policy for each of your professors. If you are absent from a college class for any reason, your parents cannot excuse your absence. You must communicate (email is the preferred method) with your professors and abide by their policies if you need to be absent for a school-related absence such as SAT and AP days or UTEP orientation.

Students are NOT permitted to leave the EPCC and UTEP campuses. Leaving the campuses may result in the revocation of the student transfer and dropping classes at EPCC and UTEP. **If a parent must retrieve a student from EPCC or UTEP, the parent must notify the Clint ECA campus in writing or call (926-8100) the attendance office before the pickup.** Parents should not retrieve students from EPCC or UTEP without informing the attendance office. The person collecting students must be on the emergency contact list and be prepared to provide state-issued identification upon request when signing-out the student with the Transition Teacher.

**Student Employment is Strongly Discouraged**

Please refer to the Texas Workforce Commission ([websitehttp://www.twc.state.tx.us/jobseekers/texas-child-labor-law](http://www.twc.state.tx.us/jobseekers/texas-child-labor-law)) regarding employment under the age of 18. The principal strongly discourages employment at any grade level during the fall and spring semesters. The course load for students is usually heavy and potentially stressful. Without time to study and sleep, the student’s academic progress will suffer. Working is counterproductive to the school’s mission of accelerating students and making the transition to the university. The poor academic performance will harm a student’s development to the university and could delay attaining the bachelor’s degree. If students must work, parents should discuss it with the principal before employment starts. Students will not be excused from any school responsibility because of work.

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## **Tardy Policy**

Clint ECA students will arrive at classes on time. On-time means that the student is in the assigned area in the classroom with all the necessary materials to begin learning. Failure to arrive on time and prepared diminish the student's opportunity to learn and can interfere with the learning of other students.

## **Highlighted Behavioral Issues Applying to All Campuses**

### **Clint ISD Early College Academy Identification**

Students must carry Clint ECA identification cards regardless of the campus they are attending. This requirement is a safety issue for Clint ISD, EPCC, and UTEP.

### **Cyber-bullying**

The use of the Internet or text messaging for harassment towards a Clint ECA student, Clint ISD student, faculty, or staff member – on or off-campus – will not be tolerated. Students who engage in this behavior will suffer the consequences outlined in the Clint ISD Student Code of Conduct. Parents: Please be aware of your child's use of social media. Some users of social media start with innocent entertainment that develops in dangerous situations.

### **Public Displays of Affection (PDA)**

Parental support for the prohibition of public displays of affection is essential. We ask that students behave in a matter among their classmates and friends that would be acceptable in the presence of their parents, teachers, or in a professional setting. We encourage students to develop healthy relationships with their friends. However, high school/college students are at an awkward stage in life when emotions, maturity, and legal status can result in severe issues that will affect students for the rest of their lives. We require that students refrain from the following during the school day or school events at ALL CAMPUSES:

- No kissing
- No hugging
- No handholding
- No inappropriate touching of any kind

### **Hands Off Rule**

In addition to public displays of affection, horseplay, hitting, fighting, or any other type of violence or inappropriate physical contact is prohibited.

### **Cell Phone and Electronic Device Policy**

For 9th grade students, electronic communication devices, cell phones, and other devices will be allowed on school property provided that devices are not activated, visible, or cause a disruption during the school day, 7:50 AM to 4 PM. Clint ISD is not responsible for the loss or theft of these personal devices.

For 10th, 11th, and 12th-grade students, electronic devices, i.e., phones and other devices, are allowed on campus. The administration will use Remind, a text messaging application to convey schedules, bus/transportation information, and scholarship information, to name a few situations. **Remind is accessible on a computer; cell phones are not required by the school to use Remind or other applications.** If parents and students agree to accept this information, parents and students are responsible for additional text charges.

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Listening devices, headphones, or earbuds, are prohibited at ALL times, including transition time, unless they are used as a learning tool with the teacher's permission. The administration prohibits listening devices to safeguard students. If they cannot hear when an emergency occurs, they are endangered. If parents do not want students to receive text messaging from the school administration, parents should contact Mrs. Ruth Lara, Clint ECA assistant principal. The phones for these grade levels should never be used in class without the permission of the teacher. You must first assume that phones will not be allowed out during class. Clint ECA does not require cell phones.

Clint ECA students have the opportunity to use laptop computers issued by Clint ISD by district policy. If students and parent elect to use a personal laptop, Clint ECA nor Clint ISD will not install instructional software or access browsers on private devices.

**For all grade levels, the teacher has the authority to confiscate the device if it is out or being used without the teacher's authorization.**

Penalties for Confiscated Electronic Devices:

- First Violation: Confiscate the phone. The parent must pay a \$15 fine paid in cash, and the phone will only be released to the parent.
- Second Violation: Confiscate the phone for 30 days, a \$15 penalty paid in cash and released to the parent.
- Third Violation: Confiscate the phone for the rest of the school year and a \$15 fine paid in cash by the parent.
  - For clarification, please see Section 37.082 of the Texas Education Code

### **Textbooks**

All textbooks, high school, and college that are issued to students are the responsibility of the students. Retrieving books is the responsibility of the student. College textbooks must be requested at the time a student is registered for the subsequent semester. This period is usually before the end of the previous academic session. The assigned textbook will be identified by the professor/instructor on the course syllabus. College textbooks must be returned to the Clint ECA within one week of the completion of the semester. Students will be charged for lost, stolen, or damaged books.

### **Transportation**

The district provides transportation to the Clint ECA, EPCC, UTEP, and feeder pattern area pick-up. Students must adhere to the district bus rules; otherwise, students may lose bus privileges. Please see the Clint Student Code of Conduct and Student Handbook at <http://www.clint.net>. Students are not allowed to drive vehicles to the EPCC or UTEP campuses. The principal may grant exceptions on rare occasions. Students are discouraged from driving from home to the Clint ECA. If it is necessary to drive to Clint ECA, students must provide a valid driver's license/permit and proof of insurance to park on Clint ISD property. Students driving to Clint ECA are not allowed to drive fellow students unless the driver is transporting siblings at the written request of the parent.

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## ACADEMICS

Students of the Clint ECA must follow the high school requirements set by the State of Texas and the Clint ISD Board of Trustees. Please see the Clint ISD 2019-2020 Student Handbook and the El Paso Community College 2019-2020 Catalog (<http://www.epcc.edu/Catalog/Pages/default.aspx> for specifics. Students earn the high school diploma by registering and completing college courses with the opportunity to earn up to an Associate of Arts (AA) degree through the El Paso Community College. Failing college courses results in not attaining high school credit. EPCC exclusively sets the requirements of the Associate of Arts. The Clint ECA will facilitate the process as a partner with EPCC, but the Clint ECA and the administration do not set policy or graduation requirements for the EPCC. The topics within college courses are dictated by the EPCC academic departments and the instructors. Those topics may be controversial and suited to adults. The Clint ECA administration encourages parents to discuss with their children. Parents and students must understand how the requirements, expectations, and laws may vary depending on the type of class each student is enrolled.

### **Family Educational Rights and Privacy Act (FERPA)**

Please see <http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html> to gather further information on FERPA. In short, the application of FERPA at the K-12 level is different from the college level. Parents have delineated rights in decision-making and gathering information for their children. At the college level, the decision-making and gathering information RESTS WITH THE STUDENT. EPCC will not release information or discuss matters on a student with the parent exception in rare circumstances. The Clint ECA principal will facilitate the communication process. When students and parents have concerns about an EPCC class, the first contact should always be between the student and the instructor regardless of the class on the Clint ECA campus or at the Valle Verde EPCC campus. EPCC and Clint ECA treat all college courses in the same manner. If the student does not find satisfaction at the instructor's level, the student or parent should contact the Clint EAC counselor or principal.

### **Academic Purpose and Process**

The purpose of the Clint ECA is to prepare students towards the completion of a bachelor degree. Clint Early College does not prepare students for vocational certificate programs. Historical and statutory information can be found at <https://tea.texas.gov/ECHS/>. Early colleges must initiate students in a rigorous curriculum to develop each student to complete a bachelor degree. The emphasis on our school purpose is RIGOROUS. The Clint ECA will use the following indicators and their correlations to gauge a student's progress in a rigorous curriculum:

- High School Grades, State Assessment results, Northwest Evaluation Association (NWEA) – “Measure of Academic Progress” (MAP) results (Please go to <https://www.nwea.org/> for information on NWEA and MAP. Research data on the alignment to Texas standards and validity is available on this site too.)
- EPCC Grades to PSAT, SAT, and TSI results

The purpose of using these assessments and methods is to assess student learning not just within local norms but also the state and national norms. These levels of achievement are vital to providing students the best opportunity for admission to competitive universities and programs across the country, to complete the bachelor degree with high marks and honors, and to compete for scholarships. MAP testing is NOT an achievement test. It is an online assessment that diagnoses and monitors learning progress in mathematics, reading, and language usage. The educators use this data to gauge the curriculum, understand student instructional gaps, gauge academic progress towards college-readiness indicators, and develop interventions for students. We can connect our student success directly to the use of the MAP data. If parents want more information on the MAP, please contact Mr. Edmond Martinez, principal.

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Preparation for the bachelor degree is not just measured in a local grade point average since expectations from one state region to another is entirely different. The competition at the state and national level for admission and scholarships is intense, and therefore, the Clint ECA will establish structures and expectations to prepare students to take advantage of the best opportunities.

### **Grading, Homework, and Class Materials Expectations**

Grades will reflect the student's performance on rigorous expectations. High school classes taught at the Clint ECA will vary from grading rules in the Clint ISD Student Handbook. Students and parents should be aware of grading rules within each course syllabus. College classes are subject to the same rules and expectations on grading and assignments like any other EPCC course. Teachers teaching courses at the Clint ECA campus will support students and notify them of their progress. Parents will also have progress reports from Clint ECA college faculty, but the college teacher will always and must engage with the student first.

Teachers must grade students based on the deep understanding and demonstrated knowledge in assessments based on the student expectations of the Texas Essential Knowledge and Skills (TEKS) and the college Student Learning Objectives. Students will find that the expectations from middle school or year to year, increase and like this, students must adapt to the rigor to prepare for national assessments and university coursework.

Students are responsible for purchasing school consumable materials such as writing instruments, notebooks, blue books, scantrons testing sheets, etc. The Clint ECA will lend some calculators, not TI N-Spires, based on availability for SAT or ACT testing only.

### **Academic Performance and Status**

Students are required to maintain a "C" or 2.0 out of 4.0-grade point average at Clint ECA and EPCC. Students who fail to keep the term or cumulative average at Clint ECA or EPCC will be placed on academic probation. Students who are on academic probation for two consecutive semesters at EPCC will be placed on academic suspension and cannot enroll in the subsequent semester and possibly the entire year. Students on EPCC Academic Probation or Academic Suspension could have their Intra-District Transfer revoked (Clint ISD Board Policy FDB (Local)).

Students attending UTEP under the Accelerated Pathway Scholarship must maintain a "B" or 3.0-grade point average. Students who fail to keep a 3.0 GPA at UTEP will lose the Accelerated Pathway Scholarship from UTEP.

### **Academic Dishonesty, Plagiarism, and Cheating**

Academic dishonesty includes but is not limited to copying another student's work, allowing one's work to be copied, using unauthorized material, and plagiarizing. On the high school first offense, the student will receive a zero for the assignment and the second offense, the student's transfer will be revoked, and the student will be withdrawn from Clint ECA. If the offense occurs at EPCC, the student is subject to the consequences of EPCC up to and including expulsion from EPCC. Students must educate themselves on the section in the 2019-2020 EPCC Catalog on Student Rights and Responsibilities and Code of Conduct.

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## **Graduation Goals for All Clint ECA Students**

Students have different experiences and capacities. However, the following goals will provide students and parents targets to achieve by graduation:

- Graduate with a high school GPA of 90% or higher
- Graduate with an Associate degree GPA of 3.0 or higher
- Achieve the College Readiness standard on all STAAR-EOC examinations (4000 Scale Score)
- Achieve the PSAT Benchmark on the mathematics and EBRW sections ( Approximately at the 50 percentile)
- Achieve the SAT Benchmark on the mathematics and EBRW sections ( Approximately at the 50 percentile)
- Submit at a minimum two (2) university applications by March of the senior year
- Submit at a minimum three (3) scholarship applications by March 1 of the senior year
- Complete the Free Application for Federal Student Aid (FAFSA) by March 1 of the senior year
- Complete two (2) years of continuous and documented community service off the campus
- Positively participate in school activities for no less than three (3) of the four years at Clint ECA
- Submit a minimum of one (1) university admission essay for review by a faculty member
- Secure at least two letters of recommendation from a teacher, counselor, or administrator by September 1 of the senior year.

**Military:** Some of our students have enlisted into military service upon graduation. Attaining college credits before entering basic training will benefit students to achieve a higher rank upon completion of basic training. Students who are interested in enlisting after graduation should contact the administration and counselor before swearing-in or signing their contracts for additional support. Students who are interested in applying for any of the military service academies should inform our counselor before the start of their junior year of high school.

## **Clint ISD Early College Academy Graduation Plan**

In the State of Texas, students graduate under the Foundation Plan. However, students will graduate from the Clint ECA under the Texas Distinguished Level of Achievement (DLA) requirements, which are: the prescribed 26 credits towards a high school diploma in the State of Texas and the Multidisciplinary Endorsement.

Students must also complete all five of the state assessments known as the End-of-Course (EOC) exams.

The College Readiness Level is a scale score of 4000 that indicates that the student has scored sufficiently high enough to be prepared to advance to college-level coursework when the student begins college. The 4000 scale score is the EOC goal for all our students.

To fulfill the Associate of Arts degree from EPCC, students must complete 60 credit hours, of which 45 credit hours are in a core curriculum. Therefore, students have 15 credit hours of major field classes, and these classes **MUST** align to a declared degree plan at EPCC and eventually to the degree plan for the bachelor degree. By the students' second year (10th grade), students should have a declared degree plan with a major. The major is the primary course of study, and profession students desire to pursue. The degree plan and major can change, but as time passes, the course selection within the major field classes becomes more critical. Poor course selection or frequent changes to the degree plan will result in more courses to complete, more tuition, and more time to complete the bachelor degree regardless of the university.

**College Courses (Dual Credit):** College courses count for high school and college requirements simultaneously whether the classes are at Clint ECA or EPCC Valle Verde campus. Students qualify for college courses by achieving the required score on the Texas Success Initiative (TSI and formerly known as Accuplacer) set by EPCC. Students can also be eligible by meeting the expectations on prerequisite classes such as ENGL 1301. Texas college course credits earned at EPCC and



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UTEP (C and above) can be transferred to a Texas public university. Students and parents must be aware of the requirements of out of state universities and private school. Specific information on this process will be presented at parent meetings.

The courses are taught at the college level. The curriculum and grading system is under the authority of the EPCC. Each college course has its syllabus and follows the requirements of the EPCC. The benefit from Dual Credit courses is that students earn high school and college credit. However, if a student fails a dual credit course, the student has failed a high school and college course. Failing and dropping dual credit courses will negatively affect the student's GPA and federal financial aid eligibility.

Advanced Placement: Students enrolled in an Advanced Placement class are required to test on that class at the time set by the College Board. Students who do not test must reimburse the Clint EC for the cost of the test not used.

IMPORTANT ALERT:

Students must complete 67% of the college courses attempted to remain eligible for federal financial aid by federal standards. Students must complete 75% of the college courses attempted at UTEP to qualify for federal financial aid at UTEP.

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**Course Listing**

The following is a listing of courses available for high school and college. It is not complete as each student has a degree plan. Additional courses will be required based on that plan.

<p><b><u>English Language Arts (4 HS Credits, 6 CC)</u></b>  PAP-ENGL I  PAP-ENGL II  ENGL 1301 (DC, ENGL III-A) *  ENGL 1302 (DC, ENGL III B) *  AP ENGL Literature (ENGL IV A&amp;B)  ENGL 2322 (DC, ENGL IV-A) **  ENGL 2323 (DC, ENGL IV-B) **  SPCH 1315 (DC)  Creative Writing</p>	<p><b><u>Mathematics (4 HS Credits, 3 CC)</u></b>  PAP-Algebra I  PAP-Algebra II  PAP-Geometry  MATH 1333 (DC, Liberal Arts) ^  MATH 1324 (DC, Social Science, Bus I) ^  MATH 1325 (DC, Social Science, Bus II) ^  MATH 1314 &amp; MATH 2412(DC, Pre-Calculus) ^  MATH 2413 (DC Calculus I) **  AP Calculus  AP Statistics</p>
<p><b><u>College Readiness Electives:</u></b>  AVID classes</p>	<p><b><u>Computer Science (CS) ***</u></b>  AP CS Principles (Prerequisite: Algebra 1)  Intro. to Computer Science (Prerequisite: Geometry)  AP Computer Science – A (Prerequisite Intro to CS)</p>
<p><b><u>Science (4 HS Credits, 6 CC)</u></b>  PAP-BIOL  BIOL 1306 (DC) ^  BIOL 1307 (DC) ^  BIOL 2401 Anatomy and Physiology (DC)  BIOL 2402 Anatomy and Physiology II (DC)  Anatomy and Physiology  PAP-CHEM  CHEM 1311 (DC) ^  CHEM 1312 (DC) ^  GEOL 1302 (DC) ^  GEOL 1303 (DC) ^  Forensic Science  Environmental Systems (HS &amp; AP)</p>	<p><b><u>Social Studies (4.5 HS Credits, 12 CC)</u></b>  World Geography  World History  USHIST 1301 (DC) *  USHIST 1302 (DC) *  GOVT 2305 Federal Government (DC) *  GOVT 2306 Texas Government (DC) *  Economics</p>
<p><b><u>LOTE (3 HS Credits)</u></b>  SPAN I  SPAN II  AP SPAN Language</p>	<p><b><u>Physical Education and Health (1.5 HS Credit)</u></b>  Physical Ed I, II, III,  Health and Wellness</p>
<p><b><u>Fine Arts (1 HS credit, 3 CC) *</u></b>  Art (DC)  Dance (DC)  Music (DC)  Theatre (DC)</p>	<p><b><u>CTE &amp; College Core</u></b>  Business Information Management  EDUC 1300 (DC) *  Humanities (DC) (Various Options) ^</p>
<p><b><u>Other Courses</u></b>  Other college courses selected must align to the AA and BA/BS degree plans</p>	

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**College Course Legend:**

Required Core Classes = \*

Options for Core Classes= ^

Specific to Certain Majors= \*\*

CS course may appear as Technology Application,  
Mathematics, or LOTE credits for high school = \*\*\*

**ADMINISTRATION**

Mr. Edmond Martinez, Principal  
Mrs. Ruth Lara, Assistant Principal  
Mrs. Elizabeth Schow, Counselor

**FACULTY**

**Instructional Support**

Ms. Samantha Lee, Curriculum Coach

**English Language Arts**

Ms. Jasmin Gallardo, English I & Reading  
Ms. Andrea Reveles, College English & AP English  
Mrs. Mari Hernandez-Rueda, English II and Reading  
Mr. Mark Delgado, AVID

**Science**

Ms. Ruth Rodriguez, College Biology & Environmental  
Systems, Anatomy and Physiology  
Mrs. Alexandra Falcon-Soriano, Chemistry,  
Environmental Systems DC Chemistry  
Ms. Gilda Victorino, Forensics, Chemistry & Anatomy  
& Physiology

**Career, Technology Education**

Ms. Sandra Rappa, Business Information  
Management, EPCC Transition Teacher

**Physical Education and Health**

Jessica Frausto, Physical Education & Health

**Mathematics**

Mrs. Carlota Basurto, Computer Science, College Pre-  
Calculus, Analytical Quantitative Reasoning  
Mr. Enrique Saucedo, Algebra II, Geometry, AP  
Statistics  
Mr. Sergiu Slavnicu, College Mathematics  
Mrs. Abigail Muniz-Trejo, Algebra I & Geometry

**Social Studies**

Mr. Eybar Vasquez, AP Human Geography  
Mrs. Maria Jensen, World History & Economics  
Mr. Joseph Leff, College US History

**Languages**

Ms. Veronica Ramirez, EDUC 1300, Spanish & AP  
Spanish

**Special Education**

Julio Ortiz, Campus Special Education Teacher

**STAFF**

Mrs. Graciela Rodriguez, Principal's Secretary  
Mrs. Irma Monge, Nurse  
Mrs. Elizabeth Cortez, Budget and Asset Clerk  
Ms. Patricia Hogue, Scheduling Clerk

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Mrs. Yessica Beltran, Attendance Clerk  
Norma Arrieta, Security

**List of Important Information Sources:**

1. Clint ECA webpage <https://www.clint.net/ceca>  
Important Information:
  - a. Clint ISD Early College Academy 2019-2020 Calendar
  - b. Clint ISD Early College Academy Assessment 2019-2020 Calendar
  - c. Clint ECA High School Graduation Plan
  - d. EPCC Associate of Arts Degree Plan
  - e. Administrative Assignments and Extracurricular Sponsors
  - f. Texas Early College High School Blueprint
2. Clint ISD Policies & Student Code of Conduct <https://www.clintweb.net/site/Default.aspx?PageID=3678>
3. EPCC Dual Credit <https://www.epcc.edu/Academics/DualCredit>  
Important Information:
  - a. EPCC Dual Credit policies
  - b. Parent information
4. EPCC Security Information <https://www.epcc.edu/Services/Police>
5. Parent Information on Texas Accountability Ratings and STAAR Results <https://www.texasassessment.com/families/>

Clint ISD Early College Academy  
2019-2020 Student-Parent Handbook

**Student and Parent Acknowledgement Form**

I acknowledge that I have received and that I commit to reading and understanding the 2019-2020 Clint ISD Early College Academy Handbook. I know that the handbook contains important information intended to support students and parents through the early college journey. I also commit to abiding by the rules and requirements declared in the handbook.

Student (print) \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent (print) \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

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